**Literature & Composition II/Honors**

**2025-2026**

**Instructor:** Ms. Burke

**Email**: burketa@boe.richmond.k12.ga.us

**Cell phone**: 706-688-9047

**Room** #212

**Course Description and Objectives**

In Literature and Composition II, students will be introduced to a variety of literary genres, foundational concepts and elements that are further developed and expanded as students’ progress through each grade level. Our program is driven by a prescribed curriculum developed by educators from Richmond County in accordance with the Georgia Standards of Excellence. Our units of study will focus a few target standards while mastering standards previously learned in middle school. Each unit of study will allow students to apply their skills to a specific literary genre (see below).

**Textbook**

Houghton Mifflin Harcourt (HMH) *Into Literature*: Grade 10 (consumable book, online platform accessed through Launchpad)

**Unit/Concept Names**

Unit 1: Poetic Technique

Unit 2: Argumentative Techniques

Unit 3: Expository Techniques

Unit 4: Narrative Techniques

Unit 5: Research & Analysis

Unit 6: Review Unit

**Evaluation (Schoolwide Grading Policy)**

* *Minor Grades* = 60% (quizzes, labs, and graded assignments to assess certain standards in a unit of study)
* *Major Grade*s = 40% (unit tests, essays, research papers, project-based assignments, and culminating assessments to measure mastery of standards that comprise a unit of study)

**Classroom Procedures & Expectations**

The overarching expectation in this class is creating a positive learning environment where all students feel safe and have equitable opportunities to show their knowledge, master the standards, and take ownership of their learning experience. This includes being:

1. Responsible – Each student is responsible for completing their own work, cleaning up their own area, and
2. On Time and Prepared – Each student should come to class each day on time and prepared with the listed materials to be success in each unit of study. It is not enough to show up! You must put in the work and daily grind to master each concept.
3. Accepting of Self & Others – Each student should be a part of the positive learning environment by encouraging their peers, but also accepting various opinions, methods, and processes.
4. Respectful – Each student should approach each situation with respect, an open mind, and understanding before jumping to conclusions or judgments.

Each student should develop a growth mindset and use each day as a learning experience with an opportunity to show what they know, what they still need to learn, and what they can do to improve on those skills necessary for a successful year. Progress over Perfection!

**Course Materials**

* Laptop and charger
* 3” 3-ring Binder
* Highlighters
* Loose Leaf Paper
* Pencils/Pens
* 1 Package of Dividers (5 Total)
* Agenda/Planner

**Modes of Communication**

**\*Infinite Campus**: shout points, email blasts, and grades

**\*Canvas**: announcements, inbox, grades, and comment feedback

**\*Remind**: @2526lc2